#### INSTITUT KESELAMATAN DAN KESIHATAN PEKERJAAN NEGARA



NATIONAL INSTITUTE OF OCCUPATIONAL SAFETY AND HEALTH

KURIKULUM KURSUS COURSE CURRICULUM TEL: 03 - 8911 3800 FAX: 03 - 8926 3900 URL: www.niosh.com.my



COURSE TITLE	: Inert Space Entry Refresher		
COURSE DURATION	: 3-day(s) / 18.50-hour(s)	COURSE CODE	: IETR
COURSE CATEGORY	: Competency	COURSE LEVEL	: Intermediate
HRD CORP SCHEME	: Claimable	VALIDITY	: 2 years
COURSE FEE	: RM1,219.00 (inclusive of 6% SST)	EXAMINATION FEE	: RM350.00
TOTAL FEE	: RM1,569.00 (inclusive of 6% SST)		

## 1. OBJECTIVE(S):

At the end of the course, the participant will be able to:

- i. Understand the regulation requirement;
- ii. Identify hazards prior and during entry into the inert condition;
- iii. Be familiar with common inert entry equipment used;
- iv. Understand the safe operational procedure & simulation;
- v. Understand the emergency and rescue plan during operations and the basic CPR procedures to be taken in the event of an emergency; and
- vi. Be certified as A Competent Inert Entry Worker.

## 2. TARGET GROUP(S):

- i. For those who are going to work in inert condition.
- ii. Interested worker / parties.

## 3. ENTRY REQUIREMENT(S):

- i. Already attended the course and passed the assessment for AESP/ AGT/ IET for Confined Space; **AND**
- ii. Possesses a medical health fitness certificate issued by OHD as stipulated in legislation or equivalent.

## 4. TOPIC(S):

- i. Regulatory Requirements.
- ii. Lesson Learnt.
- iii. Hazards of Responsibilities.
- iv. PTW Requirements.
- v. Operational Procedure.
- vi. Safe handling of Catalyst.
- vii. Regulatory Requirements.
- viii. Inert Entry Equipment.
- ix. Emergency and Rescue Plan.

## INSTITUT KESELAMATAN DAN KESIHATAN PEKERJAAN NEGARA



NATIONAL INSTITUTE OF OCCUPATIONAL SAFETY AND HEALTH

KURIKULUM KURSUS COURSE CURRICULUM TEL: 03 - 8911 3800 FAX: 03 - 8926 3900 URL: www.niosh.com.my



x. Basic/Administer CPR.

# 5. LIST OF REFERENCE BOOK(S):

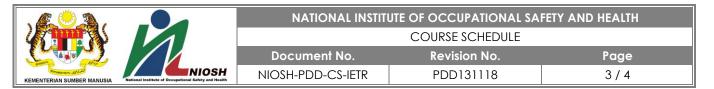
- i. Occupational Safety and Health Act 1994.
- ii. Industry Code of Practice for Safe Working in a Confined Space 2010.

## 6. LIST OF TEACHING AID(S):

- i. LCD projector.
- ii. Computer.
- iii. White board with accessories.
- iv. Flip chart with accessories.
- v. Manikin for CPR.

## 7. LIST OF CLASSROOM ACTIVITIES:

- i. Lecture.
- ii. Discussion.
- iii. Video learning session.
- iv. Demonstration and practical.



# COURSE TITLE: INERT SPACE ENTRY REFRESHER

#### DAY ONE

TIME	HOUR	TOPIC	TRAINER / FACILITATOR
0830 - 0900	0.50	Registration	NIOSH
0900 - 1000	1.00	Introduction Chapter 1 - Regulatory Requirement	
1000 - 1015	0.25	MORNING TEA BREAK	
1015 - 1145	1.50	Chapter 2 - Definitions, Hazards of Inert Space & Other Hazards	
1145 - 1300	1.25	Chapter 3 - Procedure	
1300 - 1400	1.00	LUNCH	
1400 - 1500	1.00	Chapter 4 - Inert entry Equipment	
1500 - 1515	0.25	AFTERNOON TEA BREAK	
1515 - 1700	1.75	Chapter 5 - Emergency & Rescue Pelan Procedure Chapter 6 - Administer CPR	
	6.50	END OF DAY ONE	

## DAY TWO

TIME	HOUR	TOPIC	TRAINER / FACILITATOR
0900 - 1030	1.50	Demonstration and Practical of Inert Entry Equipment	
1030 - 1045	0.25	MORNING TEA BREAK	
1045 - 1300	2.25	Continuation	
1300 - 1400	1.00	LUNCH	
1400 - 1530	1.50	Demonstration and Practical of Rescue Equipment	
1530 - 1545	0.25	AFTERNOON TEA BREAK	
1545 - 1700	1.25	Continuation	
	6.50	END OF DAY TWO	

	_	NATIONAL INSTIT	UTE OF OCCUPATIONAL SA	FETY AND HEALTH
		COURSE SCHEDULE		
		Document No.	Revision No.	Page
القرور KEMENTERIAN SUMBER MANUSIA	National Institute of Occupational Safety and Health	NIOSH-PDD-CS-IETR	PDD131118	4 / 4

## DAY THREE

TIME	HOUR	TOPIC	TRAINER / FACILITATOR
0900 - 1000	1.00	Assessment 1: Knowledge & Legislation • MCQ • Subjective	ECD
1000 - 1015	0.25	MORNING TEA BREAK	
1015 - 1115	1.00	Assessment 2: Case study	
1115 - 1300	1.75	Assessment 3: Inert Space Entry Simulation / Emergency & Rescue Simulation (hands on) Group Assignment	
1300 - 1400	1.00	LUNCH	
1400 - 1530	1.50	Continuation	
1530 - 1545	0.25	AFTERNOON TEA BREAK	
1545 - 1700	1.25	Continuation	
	5.50	END OF THE COURSE	